

Report on Analysis of Teachers' Feedback



জরাহৰলাল নেহৰু মহাবিদ্যালয়

JAWAHARLAL NEHRU COLLEGE

Boko-Kamrup-Assam

Pin-781123



FEEDBACK

Name of the feedback: Teachers Feedback

Total number of responses: 62

Academic year: 2023-2024

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Introduction:

Feedback from teachers plays a crucial role in shaping the academic environment of a college. It serves as a valuable tool for assessing the effectiveness of teaching methods, the quality of student engagement, and the overall learning experience. By collecting and analysing feedback from faculty members, educational institutions can identify strengths, pinpoint areas for improvement, and implement strategies for continuous growth. This analysis of feedback aims to provide insights into teaching practices, course content delivery, and learning outcomes, ultimately helping to enhance the quality of education and foster a supportive, dynamic academic environment for both students and educators. The findings of this analysis will contribute to the strategic development of the institution and guide future improvements in curriculum design, teaching methodologies, and student support systems.

Objective:

The aim of this teacher feedback analysis is to gather valuable insights that can enhance the quality of education, teaching methods, and the overall academic environment of our institution. The key objectives of this analysis are as follows:

1. Improving Teaching Quality
2. Curriculum Evaluation
3. Student Satisfaction and Learning Outcomes
4. Faculty Development
5. Enhancing Teacher-Student Relationships
6. Identifying Support Needs
7. Institutional Improvement
8. Promoting Continuous Improvement

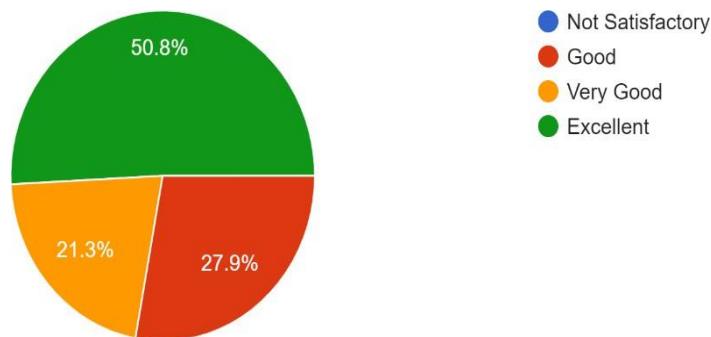
Methodologies:

Feedback analysis was conducted among the college teachers by distributing 15 questionnaires online via Google Forms. The questionnaire was designed to cover multiple aspects of the college. The results of this survey are based on the responses from 62 teachers. The collected responses were inputted into an Excel sheet for analysis. The findings from the analysis are presented in the form of a pie chart.

Questionaries:

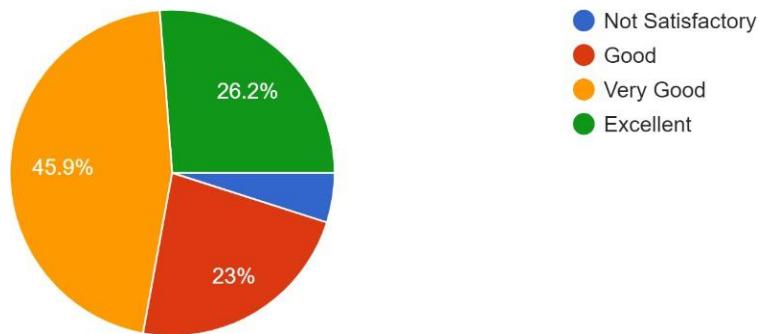
All the questionnaires have been framed using a four-point Likert scale: excellent, very good, good, and not satisfactory. The percentage of responses for each question is as follows:

1. The vision, philosophy & objective of the college

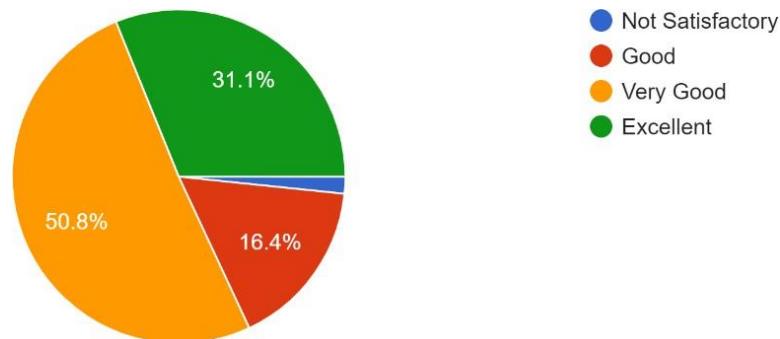


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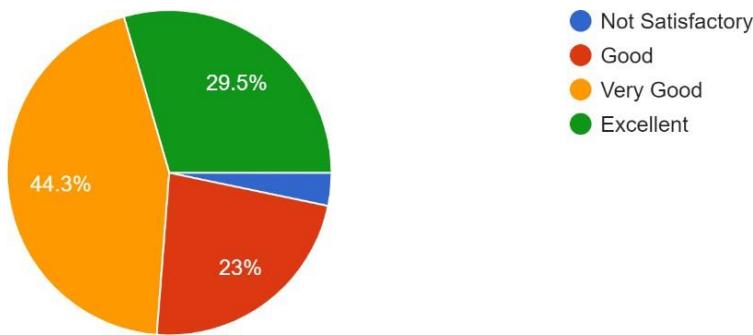
2. The college encourages employees to participate in decision making forum at various level



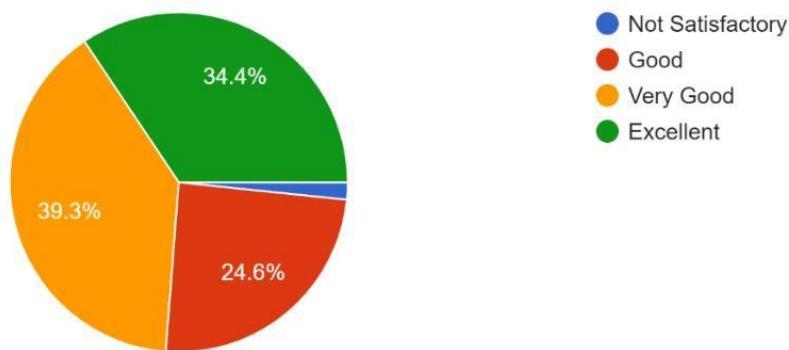
3. Faculty members have freedom to adopt new technique/strategies of teaching



4. The college has taken initiatives to encourage research

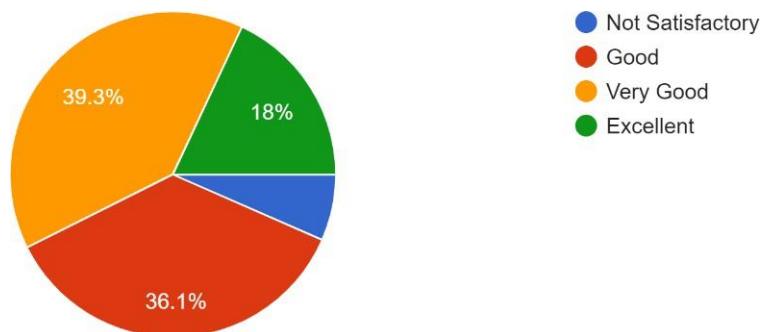


5. The library is adequately equipped with different learning resources, including books, journals, e-resource etc

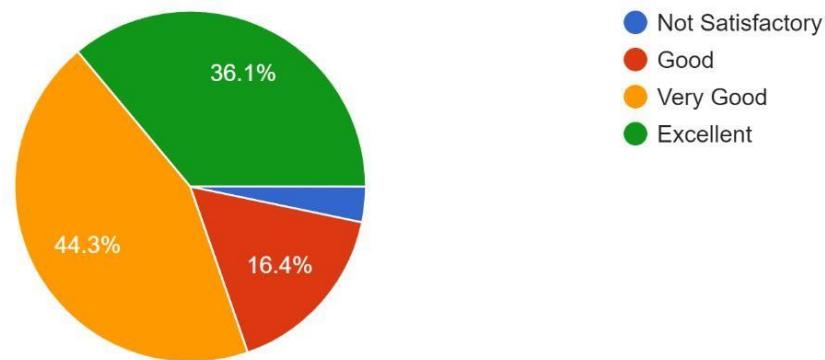


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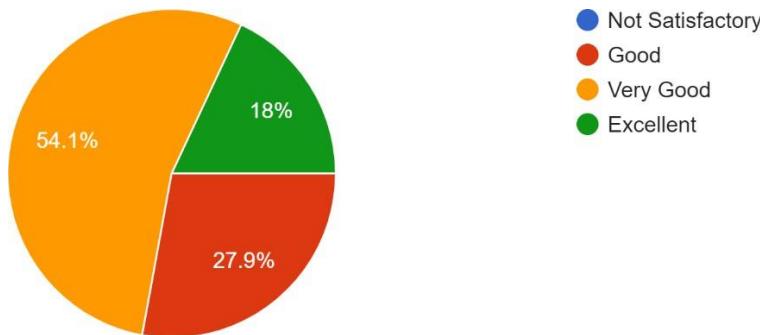
6. Departmental libraries are equipped with sufficient Study Materials/Books/Journals etc.



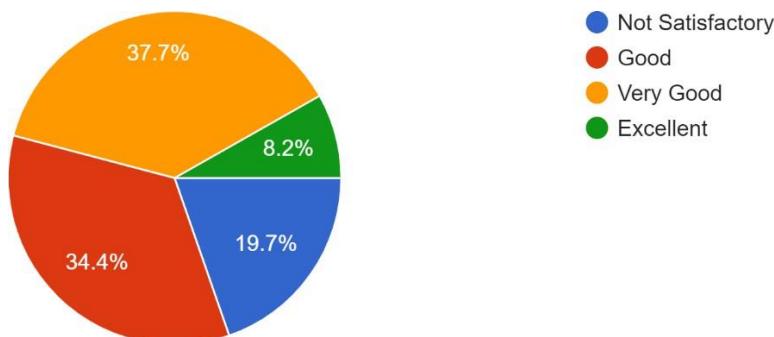
7. The college supports the participation of faculty in International or National Conference/ faculty Induction Program/ Seminar etc. by providing Academic



8. The condition of the infrastructures of the college, classrooms are

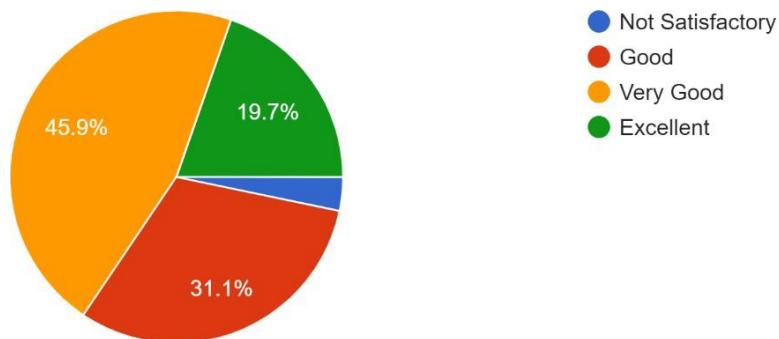


9. The toilets are sufficient, clean and well maintained

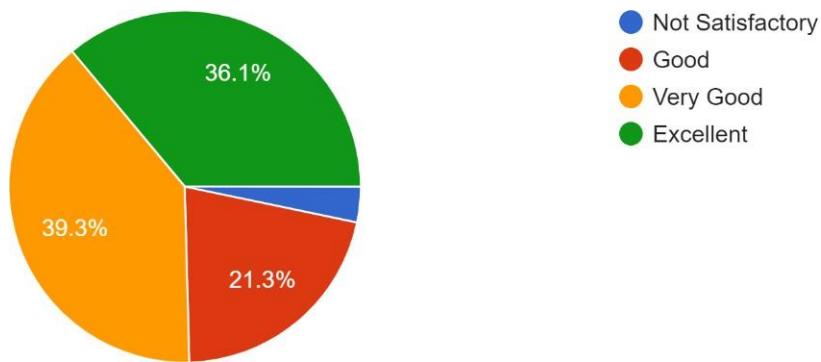


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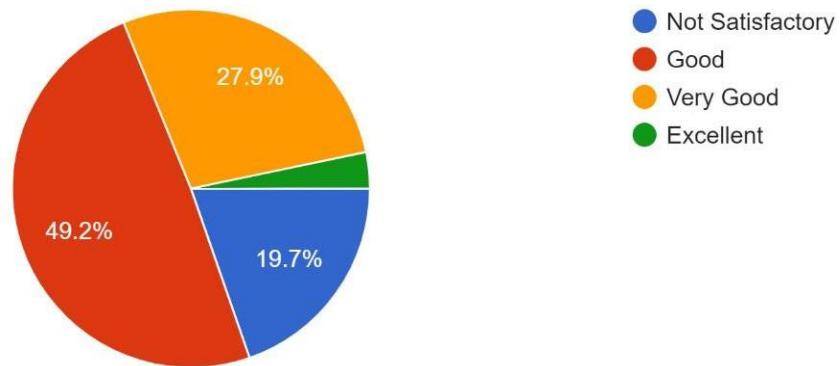
10. How satisfied are you with the ICT facilities provided by the College



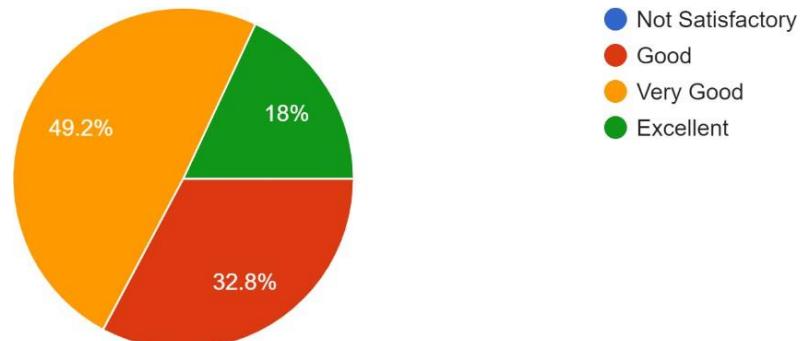
11. The college administration is approachable and faculty-friendly



12. The food stuff and service of the staffs in college canteen are

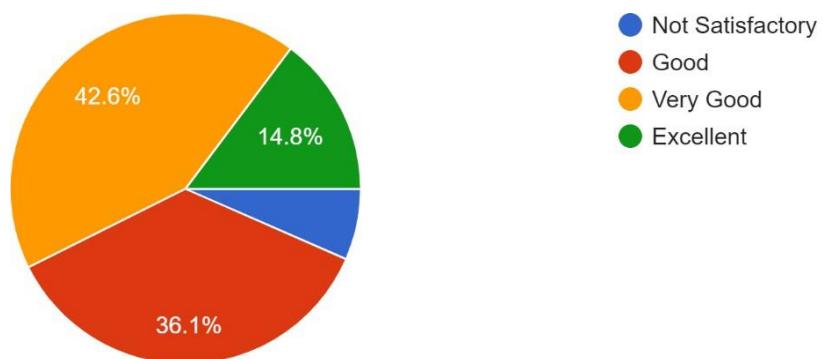


13. Are laboratories adequately equipped with instruments and apparatus?

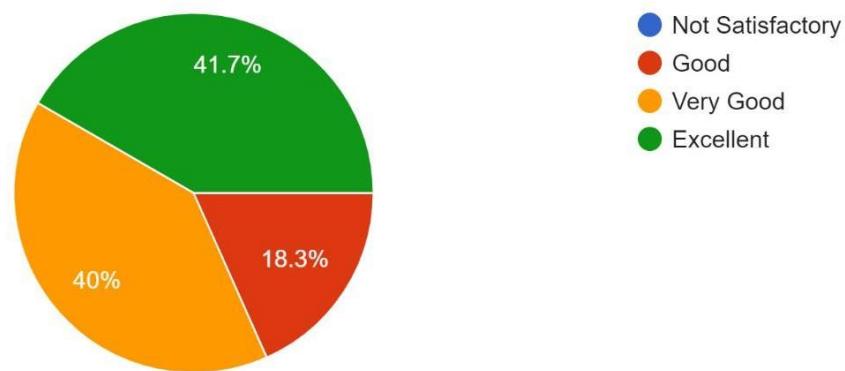


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14. Rate the course contents of soft skill and Life Skill included in the present curriculum



15. Overall environment of the college for teaching, learning and holistic development



Analysis and interpretation of the salient Findings

(1) The analysis indicates that 50.8% of the teachers rated the college's vision, philosophy, and objectives as excellent, while 21.3% gave very good ratings. This suggests a strong consensus among teachers regarding the college's vision, philosophy, and objectives.

(2) A combined rating of "excellent" and "very good" indicates that 72.1% of faculty members feel they have the freedom to participate in decision-making forums at various levels. Additionally, 82% of faculty members agreed that they have the liberty to adopt new teaching techniques and strategies to meet the aspirations of their students. This suggests that the college administration is providing opportunities for teachers to express their viewpoints, contributing to overall holistic development.

(3) According to the survey, 73.7% of the faculty members rated the availability of different learning resources, including books, journals, and e-resources in the central library, as excellent and very good, indicating their satisfaction.

(4) 18%, 54.1 %, and 27.9 % of faculty members rated the college's infrastructure as excellent, very good, and good, respectively. Notably, none of the faculty members provided a not-satisfactory rating. This indicates that the college's infrastructure is generally satisfactory; however, there is a need for improvements, particularly in the installation of more smart classrooms, teaching tools, and research facilities to meet contemporary requirements.

(5) There are some concerned among the teachers regarding the toilets and canteen facilities in the college. 19.7 % of the faculty members feels that they are not satisfied with the toilets and canteen facilities.

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Action taken:

- (1) Formal instructions were distributed, and meetings were conducted with all department heads and various teams by the competent authority to address the concerns raised by teachers through their feedback.
- (2) Authority has instructed the canteen manager and his staff to provide better service and to maintain better hygiene so that all teachers and students gets quality food stuff.
- (3) All cleaning staff have been instructed to maintain hygiene in all toilet and washroom facilities within the college province.



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