

Four-year Undergraduate Programme

Subject: Botany

Semester: Fifth

Course Name: *Genetics*

Major 9

Course Level: 300-399, and subsequent level as per NEP structure

THEORY [Total marks: 60] Credit: 03; Total No. of classes: 45			
Unit no.	Unit content	No. of classes	Marks
Unit 1	Mendelian genetics and its extension: Mendelism: History; Principles of inheritance; Chromosome theory of inheritance; Autosomes and sex chromosomes; Probability and pedigree analysis; Incomplete dominance and codominance; Multiple alleles, Lethal alleles, Epistasis, Pleiotropy, Recessive and Dominant traits, Penetrance and Expressivity, Numericals; Polygenic inheritance.	13	14
Unit 2	Extrachromosomal Inheritance: Chloroplast mutation: Variegation in Four o'clock plant; Mitochondrial inheritance in yeast; Maternal effects-shell coiling in snail; Infective heredity- Kappa particles in <i>Paramecium</i>	4	6
Unit 3	Linkage, crossing over and chromosome mapping: Linkage and crossing over - Cytological basis of crossing over; Recombination frequency, two factor and three factor crosses; Interference and coincidence; Numerical based on gene mapping; Sex Linkage.	8	10
Unit 4	Variation in chromosome number and structure: Deletion, Duplication, Inversion, Translocation, Position effect, Euploidy and Aneuploidy.	6	8
Unit 5	Fine structure of gene and Gene mutations: Classical vs molecular concepts of gene; Ciston, Racon, Muton, rII locus; Types of mutations; Molecular basis of Mutations; Mutagens – physical and chemical (Base analogs, deaminating, alkylating and intercalating agents); Detection of mutations: CIB method. Role of Transposons in mutation. DNA repair mechanisms	10	12
Unit 6	Unit 6. Population and Evolutionary Genetics: Allele frequencies, Genotype frequencies, Hardy-Weinberg Law, role of natural selection, mutation, genetic drift. Genetic variation and Speciation.	4	10

PRACTICAL [Credit: 01]		
1. Mendel's laws through seed ratios. 2. Chromosome mapping using point test cross data. 3. Incomplete dominance and gene interaction through seed ratios (9:7, 9:6:1, 13:3, 15:1, 12:3:1, 9:3:4). 4. Permanent Slides showing Translocation Ring, Photograph showing Laggards and Inversion Bridge.	30	40

Reading list:

1. Gardner EJ, Simmons MJ, Snustad DP (2015) Principles of Genetics, John Wiley & sons, India. 8th edition.
2. Griffiths AJF, Wessler SR, Carroll SB, Doebley J (2010) Introduction to Genetic Analysis. W. H. Freeman and Co., U.S.A. 10th edition.
3. Klug WS, Cummings MR, Spencer CA (2012) Concepts of Genetics. Benjamin Cummings, U.S.A. 10th edition.
4. Snustad DP, Simmons MJ (2010) Principles of Genetics, John Wiley & Sons Inc., India. 5th edition.

Graduate Attributes

Course Objective:

To gain knowledge on classical and modern concepts of genetics.

Course outcomes:

1. Knowledge of Mendelian and non- Mendelian inheritance in organisms.
2. Knowledge of gene and chromosomal mutations
3. Knowledge of basic concepts of population and evolutionary genetics
4. Ability to work out problems related to Mendel's experiments, Chromosome mapping and gene interaction

Theory Credit: 03

Practical Credit: 01

No. of Required Classes: 75 (Theory: 45; Practical: 30)

No. of Contact Classes: 75 (Theory: 45; Practical: 30)

No. of Non-Contact Classes: Nil

Particulars of Course Designer (Name, Institution, email id):

CCS, Department of Botany
Gauhati University, Guwahati-14

Four-year Undergraduate Programme**Subject: Botany****Semester: Fifth****Major 10****Course Name: *Plant Ecology, Phytogeography and Climate Change*****Course Level: 300-399, and subsequent level as per NEP structure**

THEORY [Total marks: 60] Credit: 03; Total No. of classes: 45			
Unit no.	Unit content	No. of classes	Marks
Unit 1	Ecology and Ecosystem: Ecology: Basic concepts, Levels of organization, Inter-relationships between the living world and the environment. Ecosystem: Structure, functions, and types, trophic organisation, food chains and food webs, ecological pyramids, homeostasis.	8	8
Unit 2	Ecological Factors: Climatic, Edaphic and Biotic Factors, Factorial interactions, Plant adaptation to environmental factors (light, temperature, wind, and fire); autotrophy, heterotrophy; symbiosis, commensalism, ammensalism, parasitism, parasitoidism. Aquatic ecology- concept.	8	8
Unit 3	Population ecology: Population characteristics, Growth curve, Lotka-Volterra model, population regulation, <i>r</i> and <i>k</i> -selection. Types of ecological speciation, Ecological equivalents.	7	12
Unit 4	Plant communities: Plant Community: Basic concept, types, characters (analytical and synthetic), Dynamics: succession – processes, types, models; climax concepts, Habitat and Niche: concept & types.	7	12
Unit 5	Functional Ecology: Principles and models of energy flow; Production and productivity; Ecological efficiencies; Ecological energetics; Biogeochemical cycles (C, N and P) and water cycle.	7	10
Unit 6	Phytogeography and Climate Change: Principles; Continental drift; Theory of tolerance; Endemism; Brief description of major terrestrial biomes (one each from tropical, temperate & tundra); Phytogeographical division of India; Vegetation types of NE India with special reference to Assam.	8	10

	Climate change: Basic concepts; global warming, causes and consequences (Rise in Sea levels, Glacier melting, Biodiversity Loss), Adaptation, Mitigation, Global and National Efforts, Concept on Sustainable Development, Sustainable Development Goals (SDGs).		
PRACTICAL [Credit: 01]			
1. Determination of minimal quadrat size and number for the study of herbaceous vegetation in the college campus by species area curve method (species to be listed). 2. Quantitative analysis of herbaceous vegetation for density and abundance in the college campus. 3. Quantitative analysis of herbaceous vegetation in the college campus for frequency and comparison with Raunkiaer's frequency distribution law. 4. Study of instruments used to measure microclimatic variables: Soil thermometer, maximum and minimum thermometer, anemometer, psychrometer/hygrometer, rain gauge and lux meter. 5. Analysis for carbonates, chlorides, nitrates, sulphates, organic matter and base deficiency from two soil samples by rapid field tests. 6. Determination of dissolved oxygen of water samples from polluted and unpolluted sources. a) Study of morphological adaptations of hydrophytes and xerophytes (four each). b) Study of biotic interactions of the following: Stem parasite, Root parasite, Epiphytes, Predation (Insectivorous plants). 7. Local field visit to nearby areas to familiarise students with various plant communities. 8. Soil respiration study in two agricultural systems to determine the CO₂ evolution.	30	40	

Reading list:

1. Ambasht and Ambasht (2002) A text book of Plant Ecology. CBS publisher and Distributors.
2. Bhattacharya K, Ghosh AK, Hait G (2017) A Text Book of Botany. New Central Book Agency (P), Kolkata, India.
3. Bowmen WD, Hacker SD, Cain ML (2018) Ecology, Oxford University Press.
4. Deka U, Dutta T (2022) Plant Ecology and Phytogeography. Asian Humanities Press, Guwahati, Assam.
5. Kapur P, Govil SR (2000, 2007). Experimental Plant Ecology. CBS Publishers and Distributors, New Delhi (India).
6. Kormondy EJ (1996) Concepts of ecology. PHI Learning Pvt. Ltd., Delhi, India. 4th edition.

7. Misra R (1968, Reprinted in 2019). Ecology Workbook. Scientific Publishers (India), Jodhpur
8. Odum EP (2005) Fundamentals of ecology. Cengage Learning India Pvt. Ltd., New Delhi. 5th edition.
9. Raj M, Deka H (2022) Plant Ecology and Phytogeography. Ashok Book Stall, Guwahati, Assam.
10. Sharma PD (2010) Ecology and Environment. Rastogi Publications, Meerut, India. 8th edition.
11. Smith TM, Smith RL (2015) Elements of ecology. Pearson publishers., London. 9th Edition
12. Stiling PD (1996) Ecology: theories and applications (Vol. 4). Upper Saddle River: Prentice Hall.
13. Verma PS, Agarwal VK (2003) Environmental Biology-Principles of Ecology. S Chand & Company Ltd. Ramnagar, New delhi-110055.
14. Wilkinson DM (2007) Fundamental Processes in Ecology: An Earth Systems Approach. Oxford University Press. U.S.A.

Graduate Attributes

Course Objective:

This course will provide an understanding on ecology and ecosystems, biotic and abiotic interactions, ecosystem processes, terrestrial and aquatic environment, population and community interactions, plant distribution and effect of climate change on natural environment. Emphasis will be given on the hands-on approach, field, and laboratory techniques.

Course outcomes:

On successful completion of the course, students will:

1. Understand the concept of ecology, ecosystems, and importance of factors.
2. Understand the population, community, biodiversity, and conservation strategies.
3. Understand the concept of phytogeography, endemism, and floristic distributions.
4. Understand the science of climate change and sustainable development strategies
5. Know the adaptation and mitigation against climate change-induced phenomena.

Theory Credit: 03

Practical Credit: 01

No. of Required Classes: 75 (Theory: 45; Practical: 30)

No. of Contact Classes: 75 (Theory: 45; Practical: 30)

No. of Non-Contact Classes: Nil

Particulars of Course Designer (Name, Institution, email id):

CCS, Department of Botany
Gauhati University, Guwahati-14

Four-year Undergraduate Programme**Subject: Botany****Semester: Fifth****Course Name: *Plant Systematics*****Major 11****Course Level: 300-399, and subsequent level as per NEP structure**

THEORY [Total marks: 60] Credit: 03; Total No. of classes: 45			
Unit no.	Unit content	No. of classes	Marks
Unit 1	Significance of Plant systematics: Introduction to systematics; Plant identification, Classification, Nomenclature. Evidences from palynology, cytology, phytochemistry and molecular data. Functions and importance of Herbarium and botanical garden; Important herbaria and botanical gardens of the world and India; Virtual herbarium; Categories and taxonomic hierarchy; Concept of taxa (family, genus, species).	8	8
Unit 2	Botanical nomenclature: History, Principles and Rules (ICN); Ranks and names; Typification, Author citation, Effective and Valid publication, Rejection of names, Principle of priority and its limitations.	5	8
Unit 3	Systems of classification: Major contributions of Theophrastus, Bauhin, Tournefort, Linnaeus, Adanson, de Candolle, Bessey, Hutchinson, Takhtajan and Cronquist; Classification systems of Bentham and Hooker, Engler and Prantl, Takhtajan; Brief account of Angiosperm Phylogeny Group (APG) classification.	9	12
Unit 4	Numerical taxonomy and cladistics: OTUs, characters, character weighting and coding; Cluster analysis; Phenograms & Cladograms (definitions and differences).	6	8
Unit 5	Phylogeny of Angiosperms: Terms and concepts (primitive and advanced, homology and analogy, parallelism and convergence, monophyly, Paraphyly, polyphyly and clades). Origin and evolution of angiosperms; Co-evolution of angiosperms and animals; Methods of illustrating evolutionary relationship (phylogenetic tree, cladogram).	6	10

Unit 6	Angiospermic Families: Detail study of the following families:		
	Magnoliaceae, Fabaceae, Asteraceae, Solanaceae, Acanthaceae, Lamiaceae, Euphorbiaceae, Orchidaceae, Musaceae, Zingiberaceae, Poaceae.	11	14
PRACTICAL [Credit: 01]			
1. Study of vegetative and floral characters of locally available angiospermic plants belonging to the following families (Description, V.S. flower, section of ovary, floral diagram/s, floral formula/e and systematic position according to Bentham & Hooker's system of classification): Fabaceae, Solanaceae, Acanthaceae, Lamiaceae, Euphorbiaceae, Musaceae, Orchidaceae. 2. Field visits to familiarise students with vegetation of an area and identification of plant species / Visit to Academic or Research Institutions. 3. Mounting of properly dried and pressed specimens of at least 10 (ten) wild plant species with herbarium labels (to be submitted with the record book).		30	40

Reading list:

1. Jeffrey C (1982) An Introduction to Plant Taxonomy. Cambridge University Press, Cambridge.
2. Judd WS, Campbell CS, Kellogg EA, Stevens PF (2002) Plant Systematics-A Phylogenetic Approach. Sinauer Associates Inc., U.S.A. 2nd edition.
3. Mitra JN (1988) An Introduction to Systematic Botany and Ecology. The World Press Private Ltd. Calcutta.
4. Mondal AK (2009) Advanced Plant Taxonomy. New Central Book Agency (P) Ltd.
5. Naik VN (1984) Taxonomy of Angiosperms. Tata Mc Graw-Hill.
6. Pandey BP (2018) A Textbook of Botany: Angiosperm. S. Chand Publishing, 7361, Ram Nagar, Qutab Road, New Delhi-110055.
7. Simpson MG (2006) Plant Systematics. Elsevier Academic Press.
8. Singh G (2012) Plant Systematics: Theory and Practice. Oxford & IBH Pvt. Ltd., New Delhi. 3rd edition.

Graduate Attributes

Course Objective:

This paper will provide an understanding of knowledge on plant systematics, basic understanding of plant identification, classification systems and plant nomenclature, significance of systematics in different fields/branches of botany, phylogenetic and

evolutionary relationships of angiosperms. The paper will also focus on knowledge about herbaria and botanical gardens in India and abroad and their significant role in plant identification.

Course outcomes:

On successful completion of the course, students will be:

1. Able to obtain knowledge on plant identification and classification systems, plant nomenclature.
2. Detailed knowledge of the phylogenetic and evolutionary relationships of angiosperms.
3. Able to obtain knowledge on various herbaria and botanical gardens in India and abroad, their role in plant systematics.
4. Acquainted with practical knowledge on vegetative and reproductive structures of angiosperms.
5. Acquainted students with practical knowledge on vegetation of an area.

Theory Credit: 03

Practical Credit: 01

No. of Required Classes: 75 (Theory: 45; Practical: 30)

No. of Contact Classes: 75 (Theory: 45; Practical: 30)

No. of Non-Contact Classes: Nil

Particulars of Course Designer (Name, Institution, email id):

CCS, Department of Botany
Gauhati University, Guwahati-14

Four-year Undergraduate Programme
Subject: Botany
Semester: Sixth
Major 12
Course Name: *Molecular Biology*
Course Level: 300-399, and subsequent level as per NEP structure

THEORY [Total marks: 60] Credit: 03; Total No. of classes: 45			
Unit no.	Unit content	No. of classes	Marks
Unit 1	Nucleic acids: Carriers of genetic information: Historical perspective; DNA as the carrier of genetic information (Griffith's, Hershey & Chase, Avery, McLeod & McCarty, Fraenkel-Conrat's experiment.	3	4
Unit 2	The Structures of DNA and RNA / Genetic Material: DNA Structure: Miescher to Watson and Crick- historic perspective, DNA structure, Salient features of double helix, denaturation and renaturation, cot curves; Organization of DNA- Prokaryotes, Viruses, Eukaryotes. Organelle DNA - mitochondria and chloroplast DNA. The Nucleosome Chromatin structure- Euchromatin, Heterochromatin- Constitutive and Facultative heterochromatin.	8	12
Unit 3	The replication of DNA, Central dogma and genetic code: Chemistry of DNA synthesis (Kornberg's discovery); General principles – bidirectional, semi- conservative and semi discontinuous replication, RNA priming; Various models of DNA replication, including rolling circle, θ (theta) mode of replication, replication of linear ds-DNA; Enzymes involved in DNA replication. Key experiments establishing-The Central Dogma (Adaptor hypothesis and discovery of mRNA template), Genetic code (deciphering & salient features)	10	12
Unit 4	Transcription: Transcription in prokaryotes and eukaryotes. Principles of transcriptional regulation; Prokaryotes: Regulation of lactose metabolism and tryptophan synthesis in <i>E. coli</i> . Eukaryotes: transcription factors, heat shock proteins, steroids and peptide hormones; Gene silencing.	10	12
Unit 5	Processing and modification of RNA: Split genes- concept of introns and exons, removal of introns,	7	10

	spliceosome machinery, splicing pathways, group I and group II intron splicing, alternative splicing eukaryotic mRNA processing (5' cap, 3' poly A tail); Ribozymes; RNA editing and mRNA transport.		
Unit 6	Translation: Ribosome structure and assembly, mRNA; Charging of tRNA, aminoacyl tRNA synthetases; Various steps in protein synthesis, proteins involved in initiation, elongation and termination of polypeptides; Fidelity of translation; Inhibitors of protein synthesis; Post-translational modifications of proteins.	7	10
PRACTICAL [Credit: 01]			
	1. DNA isolation from any plant material. 2. DNA estimation by diphenylamine reagent/UV Spectrophotometry (Demonstration). 3. Study of DNA replication mechanisms through photographs (Rolling circle, Theta replication and semi-discontinuous replication). 4. Study of structures of prokaryotic RNA polymerase and eukaryotic RNA polymerase II through photographs. 5. Study of the following through photographs: Assembly of Spliceosome machinery; Splicing mechanism in group I & group II introns; Ribozyme and Alternative splicing.	30	40

Reading list:

1. Griffiths AJF, Wessler SR, Carroll SB, Doebley J (2010) Introduction to Genetic Analysis. W. H. Freeman and Co., U.S.A. 10th edition.
2. Klug WS, Cummings MR, Spencer CA (2009) Concepts of Genetics. Benjamin Cummings. U.S.A. 9th edition.
3. Russell PJ (2010) iGenetics - A Molecular Approach. Benjamin Cummings, U.S.A. 3rd edition.
4. Snustad DP, Simmons MJ (2010) Principles of Genetics. John Wiley and Sons Inc., U.S.A. 5th edition.
5. Watson JD, Baker TA, Bell SP, Gann A, Levine M, Losick R (2007) Molecular Biology of the Gene, Pearson Benjamin Cummings, CSHL Press, New York, U.S.A. 6th edition.

Graduate Attributes

Course Objective:

To have detailed knowledge of DNA, RNA and central dogma of molecular biology

Course outcomes:

1. Knowledge of structure, organization, and replication mechanism of DNA

2. Detailed knowledge of central dogma, mechanism of transcription and processing of different types of RNA
3. Knowledge of genetic code, molecular mechanisms associated with various steps in protein synthesis and post translational modifications
4. Ability to isolate genomic DNA from plant samples

Theory Credit: 03

Practical Credit: 01

No. of Required Classes: 75 (Theory: 45; Practical: 30)

No. of Contact Classes: 75 (Theory: 45; Practical: 30)

No. of Non-Contact Classes: Nil

Particulars of Course Designer (Name, Institution, email id):

CCS, Department of Botany
Gauhati University, Guwahati-14