



QUALITY ISSUES

IN SCHOOL EDUCATION

With Special Reference to North East India

**Edited by
Dr. Utpal Kalita**

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Physical Facilities of Secondary Schools under Boko Block of Kamrup District (R)

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Anamika Baishya*

Introduction:

Secondary education is the important stage of education which helps children to become a full member of a complex modern society. It enables the individual to enter himself as a knowledgeable active minded, sociable individual. Secondary education is given after the completion of primary education and before entering in the University education.

Secondary education starts with class nine and ten leading to higher secondary classes eleven and twelve. Physical facilities of a school are an essential part for realizing the objectives of education. Provision of physical facilities is the precondition for effective functioning of schools and for achieving academic excellence. Physical facilities includes sufficient land, building, well organized classrooms, library, laboratory, playground, an adequate number of sanitation facilities, access to adequate clean drinking water, electricity, canteen, auditorium, computer facilities etc.

Since independence India has seen substantial increase in the number of educational institutions at primary, secondary and higher levels as well as the student enrollment. But the lack of adequate facilities of schools in rural areas adversely affects

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