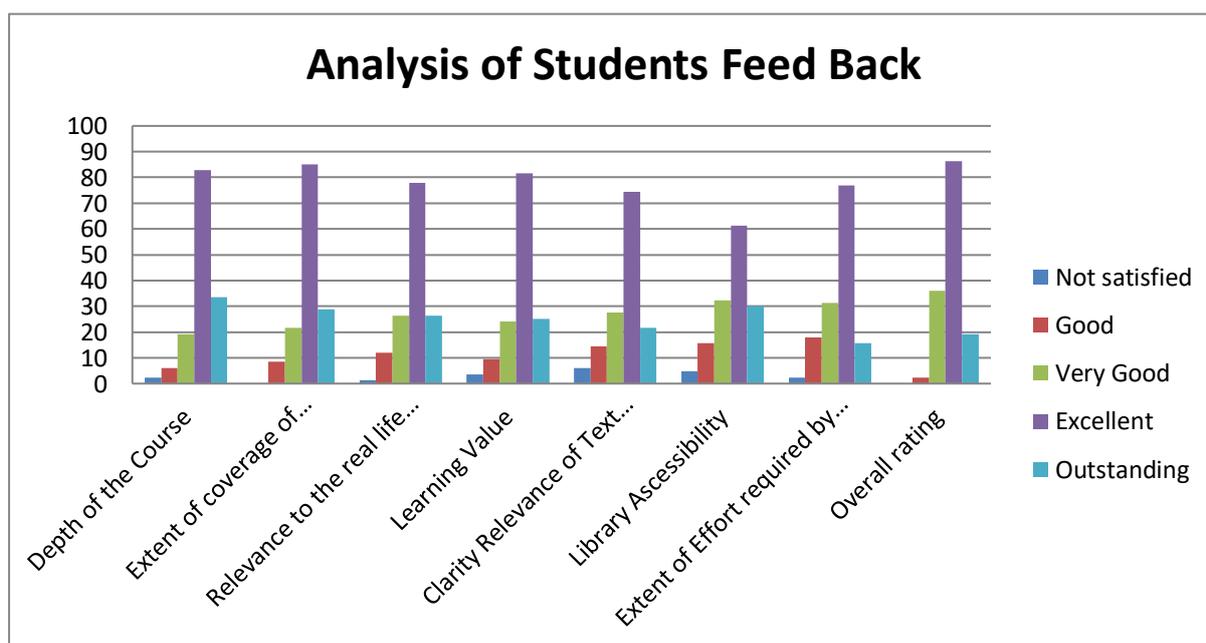


Analysis of Students Feed Back in % during the year

Parameters	Not satisfied	Good	Very Good	Excellent	Outstanding
Depth of the Course	2.4	6	19.2	82.8	33.6
Extent of coverage of Courses	0	8.4	21.6	85.2	28.8
Relevance to the real life situation	1.2	12	26.4	78	26.4
Learning Value	3.6	9.6	24	81.6	25.2
Clarity Relevance of Text Book	6	14.4	27.6	74.4	21.6
Library Accessibility	4.8	15.6	32.4	61.2	30
Extent of Effort required by the students	2.4	18	31.2	76.8	15.6
Overall rating	0	2.4	36	86.4	19.2



Analysis of Students Feed Back

The IQAC has carried out Student Feedback and accumulated data from students based on 08 primary parameters which are good indicators of the overall environment of the college. The Student Feedback is very essential

to assess the status of the environment from the perspective of students who are the most important stakeholder of the college.

Although the analysis of the student feedback clearly shows students' satisfaction with their courses- in depth of the courses with 82.8%, with 85.2% in coverage of courses and applicability of the courses in real life situation with 78% shows clear indication of a healthy teaching-learning environment. Further Learning value of the students regarding knowledge, concept, manual skills, analytical ability and broadening perspective are seems to be excellent with 81.6%. The college continues to endeavour in its effort to maintain this environment and introduce improvement measures in coming days. Regarding library textual reading materials with 74.4% and additional sources materials with 61.2 % of the students seem to be excellent. The college library will have to take necessary steps so that majority of students can access the library resources easily and effectively. Also 76.8% students express their need of extent of effort in teaching and learning processes of the college. This overall rating of the students with 86.4% are found to be excellent on total 8 primary parameters which are good indicators of the overall teaching learning environment of the college.